To: Dr. Charlie Eaton

Fr: Jay Colond

RE: From Diversity to Educational Equity…, de Cordova and Herzon (2007)

My project interest is how the experience of Filipino, Lao, Cambodian, Vietnamese, Thai, Malaysian, and Hmong (Southeast Asian or SEA) undergraduates resembles or is dissimilar to other racial and ethnic categories. I would like to characterize SEA student experience in comparison to pan ethnic- Asian, LatinX, Black, and White.

De Cordova and Herzon ask how faculty interactions impact ‘underprepared’ UCSC students learning outcomes. The authors use UCUES and other data, and their theoretical constructs and code are likely highly relevant. Both Dr. Beattie in our department and Professor Cantwell at Colorado State indicated that I might not have all the information I need from UCUES data. I’m also interested in how the authors connect their UCUES data to other institutional data sets.

At this stage, I am interested in the following technical elements of their study:

* Their code to separate and analyze students by gender, race, socioeconomic status, first-generation immigrant status, and major
* Their code or process to match faculty interaction to UCUES response
* Which data set they used to characterize outcome, and how the code or process they used to link it to UCUES response